

Texas Educational Colorguard Association

Proposed Amendment to TECA Contest Rules, Constitution, or By-Laws

Proposal:

Any unit placing in the top 3 at championships on the regional A sheet must move up a classification. Unit only has to stay in higher classification for one year and may choose to move down after that year. Unit can request to be reviewed if move is appropriate.

Rationale:

Many units are ready to move up in an already very heavy Regional A class.
A review at the beginning of the season is not necessarily a good gauge on a units success later on. Moving units up will push the circuit to a higher level and make units better.

Financial impact to the circuit (if any): none

Submitted by (member in good standing of TECA for the 2015 season):

Denelle Acosta-Smith

Seconded by (member in good standing of TECA for the 2015 season):

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You may email your proposals to nflynt1@gmail.com or fax them to 830-769-3065 (attn. Nathan Flynt)

Proposal: Amend current Regional AAA Class

SCHOLASTIC REGIONAL AAA CLASS All members attend the same school or feeder school. This class is designed for the most novice performers of color guard. Units in this class are characterized by membership of no more than 25% of the total number of performers ever having any dance or guard experience. Show design and the generation of effect are very much less important than the development of primary technical skills and the introduction of expression. This class is reserved to allow these performers a positive emerging competitive experience in color guard, and to allow them to develop entry-level skills in a supportive environment. Only groups who are at the very nascent stages of training should declare this class.

Add: "Units may not compete in this class for two consecutive seasons without board approval regardless of placement"

Rationale: This class is suppose to be a step above the Scholastic Novice Class, if there is a one year term on the novice class there should be a term limit on this class as well.

Financial Impact to the Circuit: none

Submitted by- Damon L. Whitley- West Oso HS
Seconded by- John Simmons San Benito HS

Proposal: Amend current Regional A Classes

SCHOLASTIC REGIONAL AAA CLASS All members attend the same school or feeder school. This class is designed for the most novice performers of color guard. Units in this class are characterized by membership of no more than 25% of the total number of performers ever having any dance or guard experience. Show design and the generation of effect are very much less important than the development of primary technical skills and the introduction of expression. This class is reserved to allow these performers a positive emerging competitive experience in color guard, and to allow them to develop entry-level skills in a supportive environment. Only groups who are at the very nascent stages of training should declare this class.

Add: "If a unit attends a WGI Regional Event and is Selected as a Regional A finalist they will be moved to compete in the RA class for the remainder of the season"

SCHOLASTIC REGIONAL AA CLASS - All members attend the same school or feeder school. This class is designed for units that may have new performers, but also includes more than 25% of the unit with limited dance or previous color guard training. This class is designed for individuals to be somewhat more competitive than the regional 'A' class, but still working on the refinement of entry-level skills. Design and thematic efforts play a more prominent role than in the regional 'A' class, but still are at elementary levels. Groups who have had some exposure but limited training should declare this class.

Add: "If a unit attends a WGI Regional Event and is Selected as a Regional A finalist they will be moved to compete in the RA class for the remainder of the season"

" If a unit attends a WGI event in the A class and makes semi-finals or Finals they will be promoted to NA within the Circuit.

SCHOLASTIC REGIONAL A CLASS - All members attend the same school or feeder school. This class is designed for units that may have new performers, but may also include a majority of returning performers who have had some previous exposure to dance and/or color guard. For a competitive unit which is not ready for the demands of the A Class sheet. Equipment and movement will focus on the training and achievement of the basic skills. Tosses use a limited variety of release and catch points and typically take place from a stationary position. Weapons will usually toss no higher than a triple. Dimensionality is limited and phrases are often very short (16 to 24 counts) with much built in recovery time. Movement is mostly demonstrated by moving from place to place with a good range of gestural qualities being demonstrated. There is usage of simple turns and leaps and performers occasionally explore level changes around the body. Performers should demonstrate good examples of body awareness (posture, line, shape, weight) with very little change in dynamic qualities. Ensemble Analysis will display a beginning level of artistic effort that focuses on clear staging of the elements, logical progression of ideas (horizontal orchestration) and the basic use of the design elements. The triad is never completely used with elements most often being presented singularly and occasionally presented two at a time. In General Effect, the concept and intent should be clear, consistent and moderately developed. Ideas should move successfully from one to another and the intent

of the concept is not totally dependent on the role of the performers. Performer role, character and emotional development is evident but at a basic level with minimal changes. Units competing in this classification will be judged using the WGI "Regional A Class" criteria.

Add: " If a unit attends a WGI event in the A class and makes semi-finals or Finals they will be promoted to NA within the Circuit."

Rationale:

to assure that units are in the right classification, if a unit is achieving high on the A sheet for WGI then the unit should be on the A sheet within the circuit.

Financial Impact to the Circuit: none

Submitted by- Damon L. Whitley- West Oso HS

Seconded by- John Simmons San Benito HS

Proposal: Add Scholastic Regional A-JV and Scholastic A- JV classes
These classes are only for non-varsity units (second units)

Scholastic Regional A-JV:

All Members attend the same school or feeder school. This class is ONLY for secondary or "JV" units. Must have a registered "Varsity" guard competing in the circuit, to declare this class. This class is designed for the most novice performers of JV color guards. This class is for units not ready for the demands of the Scholastic A-JV class. Equipment and movement will focus on the training and achievement of the simple beginner skills. Groups will likely "set, move and spin" presenting one skill at a time. Achievement of simple beginning skills is the main focus of this class. The purpose of this class is to help performers grow in the elementary principles and efforts of handling equipment and movement. Tosses use a limited variety of releases and catch points take place from a stationary position. Phrases are often very short with built in recovery time. Only groups who are at the very nascent stages of training should declare this class. This class will be judged using the WGI "Regional A Class" criteria and will be encouraged to maximize the achievement of this criterion Units may register for national level WGI events during the competitive season as a means to explore.

Scholastic A- JV:

All Members attend the same school or feeder school. This class is ONLY for secondary or "JV" units. Must have a registered "Varsity" guard competing in the circuit, to declare this class. This class is for units not ready for the demands of the Open or World class. Equipment and movement will focus on training and achievement of basic skills. Tosses will begin to display more variety of releases and catch points. There is more exploration of basic dimensionality of equipment and some layering efforts are beginning to occur. Phrase length is primarily short. (16 to 24 counts) with occasional longer phrases (24 to 36 counts) and recovery time is still apparent. The movement range of dynamic qualities is broadening. There is increasing usage of the triad elements, rarely the use of all three. The concept shows a greater use of artistic effort and a variety of methods creating effect. Characterization is being explored in greater depth. Units in this classification will be judged on the WGI "Scholastic A Class" criteria sheets.

Units may register for national level WGI events during the competitive season as a means to explore.

Rationale: Scholastic JV is for secondary groups who wish to compete against other similar groups and keep themselves from being in the same classification as their varsity group.

Financial impact to the circuit: Cost of Trophies and Banners for two new classes

Submitted by- Damon L. Whitley- West Oso HS
Seconded by- John Simmons San Benito HS

Create an Electronic Critique Session to give directors the opportunity to get judges feedback.

Process:

Director Listens to all the judges commentary

Director review the units scores from the recap sheet.

Director list top three concerns or questions for each judge upon review of commentary and recaps.

Once this is done director send an email to either the chief judge or a created TECA Electronic Critique email account.

Rationale:

For schools that are unable to attend the critique session because of time, or when the Circuit offers live critique for units attending a WGI event. This way director will have the option of live or electronic

Financial Impact to the Circuit: none its all electronic and if a email account was set up for electronic critique email accounts are free to set up.

Submitted by- Audrey Garcia West Oso HS

Seconded by- ~~Damon L. Whitley West Oso HS~~

Jessica Reyes Sinton HS

Electronic Critique Form

Unit Name _____
Contest Site _____
Contest Date _____

General Effect 1

Judge's Name:

1)

2)

3)

General Effect 2

Judge's Name:

1)

2)

3)

Design Analysis

Judge's Name:

1)

2)

3)

Equipment

Judge's Name:

1)

2)

3)

Movement

Judge's Name:

1)

2)

3)

Texas Educational Colorguard Association

Proposed Amendment to TECA Contest Rules, Constitution, or By-Laws

Proposal:

Amend "The Texas Educational Colorguard Association Executive Board will determine the admission fees for all contests throughout the season as well as the State Contests." to read "Contest hosts will determine admission fees for their individual contests throughout the season. The Texas Educational Colorguard Association Executive Board will be responsible for determining admission fees only for State Championships contests."

Rationale:

Contest hosts run their contests, and put a lot of work to make sure things go smoothly. They should be allowed to set the admission fees for their own shows. The executive board can make suggestions but should not be involved in this final decision.

Financial impact to the circuit (if any): _____

Submitted by (member in good standing of TECA for the 2015 season):

Geoffrey Sperling, New Braunfels High School

Seconded by (member in good standing of TECA for the 2015 season):

Caleb Brown, Wagner High School

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Texas Educational Colorguard Association

Proposed Amendment to TECA Contest Rules, Constitution, or By-Laws

Proposal:

Amend Article I, Bullet point 1A to read:

"Students or members enrolled in the same district. Students may only participate in another high school program if there home school does not offer a winter program.

Rationale:

Some schools within districts may not off colorguard during the winter season while other schools in their district do. This will allow students to participate in winterguard.

Financial impact to the circuit (if any): None

Submitted by (member in good standing of TECA for the 2015 season):

Caleb Brown, Wagner High School

Seconded by (member in good standing of TECA for the 2015 season):

Geoffrey Sperling, New Braunfels High School

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Texas Educational Colorguard Association

Proposed Amendment to TECA Contest Rules, Constitution, or By-Laws

Proposal:

Amend Circuit Promotion Process B1 to read:

“The color guard review committee will consist of the following: The color guard chief judge, The educational director, and two unit representatives not associated with the executive board.

Rationale:

We need more representation from the circuit body when it comes to classification and the re-classification process.

Financial impact to the circuit (if any): None

Submitted by (member in good standing of TECA for the 2015 season):

Caleb Brown, Wagner High School

Seconded by (member in good standing of TECA for the 2015 season):

Geoffrey Sperling, New Braunfels High School

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Proposed Amendment to TECA Contest Rules, Constitution, or By-Laws

Proposal:

At the beginning of each season directors will be given 3 director badges and a bus driver pass.

Rationale:

Similar to P&P's from other circuits in the state. Provides clear identification of each units directors. Allows show sites to better understand staff vs. spectators, and will save money from those individuals who previously attended shows without paying admission.

Financial impact to the circuit (if any): Paying for badges and lanyards. Possibility to make more money on show admissions.

Submitted by (member in good standing of TECA for the 2015 season):

Geoffrey Sperling, New Braunfels High School

Seconded by (member in good standing of TECA for the 2015 season):

Daniel Cordova, John B. Alexander High School

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Proposed Amendment to TECA Contest Rules, Constitution, or By-Laws

Proposal:

Eliminate RAAA and RAA Class

Rationale:

Unifies this circuit with other circuits in the state. Promotes further growth into higher classes. Both of these classes are judged on a Regional A sheet already.

Financial impact to the circuit (if any): Save money on trophies and medals at regular shows and championships

Submitted by (member in good standing of TECA for the 2015 season):

Geoffrey Sperling, New Braunfels High School

Seconded by (member in good standing of TECA for the 2015 season):

Daniel Cordova, John B. Alexander High School

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Proposed Amendment to TECA Contest Rules, Constitution, or By-Laws

Proposal:

Amend Article XI- Amendments, Section II.

"The By-laws may be amended or altered by a majority of all active members present and voting. This includes proxy voting."

Rationale:

Executive board members are voted on by a majority vote, but amendments currently need a two-thirds vote to pass. This will unify the policy across the board.

Financial impact to the circuit (if any): None

Submitted by (member in good standing of TECA for the 2015 season):

Geoffrey Sperling, New Braunfels High School

Seconded by (member in good standing of TECA for the 2015 season):

Caleb Brown, Wagner High School

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Texas Educational Colorguard Association

Proposed Amendment to TECA Contest Rules, Constitution, or By-Laws

Proposal:

Create a Policy and Procedures document that encompasses all current rules and bylaws.

Rationale:

It will allow members easier access to policy and procedure, and eliminate confusion when there may be an update in one document but not another.

Financial impact to the circuit (if any): None

Submitted by (member in good standing of TECA for the 2015 season):

Caleb Brown, Wagner High School

Seconded by (member in good standing of TECA for the 2015 season):

Geoffrey Sperling, New Braunfels High School

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Texas Educational Colorguard Association

Proposed Amendment to TECA Contest Rules, Constitution, or By-Laws

Proposal:

Article V- Meetings

Add Section V. Proxy Voting

Members in good standing with TECA will be allowed one vote per unit they direct.
Members may cast a vote for another program (i.e. a proxy vote) by means of written consent from the member who cannot be present during the meeting.

Rationale:

Sometimes directors cannot attend meetings for one reason or another. This allows a representative of that unit to vote regardless of if they are the director or not.

Financial impact to the circuit (if any): None

Submitted by (member in good standing of TECA for the 2015 season):

Caleb Brown, Wagner High School

Seconded by (member in good standing of TECA for the 2015 season):

Geoffrey Sperling, New Braunfels High School

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Proposed Amendment to TECA Contest Rules, Constitution, or By-Laws

Proposal:

Strike

Article 6, Bullet point 1A VII

"Weapons will usually toss no higher than triple."

Rationale:

This was not consistently utilized this past season and should not be taken into consideration for classification unless utilized for promotion.

Financial impact to the circuit (if any): None

Submitted by (member in good standing of TECA for the 2015 season):

Caleb Brown, Wagner High School

Seconded by (member in good standing of TECA for the 2015 season):

Geoffrey Sperling, New Braunfels High School

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Proposed Amendment to TECA Contest Rules, Constitution, or By-Laws

Proposal:

Amend Article VII- Contests

Section II to read:

“Show sites will be discussed and voted on by the general membership at the fall meeting. All show sponsor applicants must have a representative present at the fall meeting to be awarded a show.”

Rationale:

This is a large circuit, and there are a lot of great facilities not being utilized for shows. This will allow the membership to choose where they want to compete rather than having it chosen for them.

Financial impact to the circuit (if any): None

Submitted by (member in good standing of TECA for the 2015 season):

Geoffrey Sperling, New Braunfels High School

Seconded by (member in good standing of TECA for the 2015 season):

Veronica Cortez, Mission Veterans Memorial High School

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Texas Educational Colorguard Association

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Proposal:

All proposals and amendments will be voted on at the meeting they are presented. Proposals may be tabled to the fall meeting for a vote if a motion to table is moved and seconded.

Rationale:

Unifies with other circuits in the state. This also allows full transparency with any new P&P's that may exist prior to units registering for the circuit. Fall circuit meetings are extremely long, and this shortens them considerably. Last, it allows members to vote on proposals while the season is still fresh in their minds.

Financial impact to the circuit (if any): None

Submitted by (member in good standing of TECA for the 2015 season):
Geoffrey Sperling, New Braunfels High School

Seconded by (member in good standing of TECA for the 2015 season):

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Proposed Amendment to TECA Contest Rules, Constitution, or By-Laws

Proposal:

2 or more WGI judges must be utilized on at least 2 or more panels during the competitive season.

Rationale:

TECA is the only circuit in Texas with nationally competitive units that does not utilize WGI judges. Utilizing WGI judges throughout the season will offer a national perspective that does not currently exist within the circuit. In addition, utilizing WGI judges will not only educate and aid in the growth of circuit units, but also circuit judges.

Financial impact to the circuit (if any): Judges fees, Housing, and Flights

Submitted by (member in good standing of TECA for the 2015 season):

Geoffrey Sperling, New Braunfels High School

Seconded by (member in good standing of TECA for the 2015 season):

Caleb Brown, Wagner High School

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Proposed Amendment to TECA Contest Rules, Constitution, or By-Laws

Proposal:

Amend the Promotion Procedures letter G, All units that medal in classes below Scholastic A, not split into rounds, will be required to compete in the next higher classification for the following competitive season

Rationale:

Currently, only the champions from each class are promoted automatically. This will help foster vertical growth in the circuit. These units represent the top of their class, and should be ready for competition in the next higher classification

Financial impact to the circuit (if any): None

Submitted by (member in good standing of TECA for the 2015 season):

Geoffrey Sperling

Seconded by (member in good standing of TECA for the 2015 season):

Daniel Cordova, John B. Alexander High School

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Proposed Amendment to TECA Contest Rules, Constitution, or By-Laws

Proposal:

All proposals will be submitted one week prior to the spring meeting, and posted online electronically at least 4 days prior to the meeting.

Rationale:

Allows for better discussion on all proposals, and allows proposals the opportunity to be voted on in a spring meeting, fairly.

Financial impact to the circuit (if any): None

Submitted by (member in good standing of TECA for the 2015 season):

Geoffrey Sperling, New Braunfels High School

Seconded by (member in good standing of TECA for the 2015 season):

Caleb Brown, Wagner High School

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